



# Primary One

First Term – Connect Plus

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Name : .....

Class:.....

# THEME ONE

## Who am I?

» — you are — «  
**BRAVER**  
than you believe  
**STRONGER**  
than you seem  
**SMARTER**  
than you think  
**AND LOVED**  
more than you know



# Unit one

## This is me.

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Date :.../.../...

## Unit One

### 1.. Vocabulary

Hello



Goodbye



Brown eyes



Blue eyes



Green eyes



Black hair



Blond hair



Long hair



Short hair



Curly hair



Straight hair



glasses



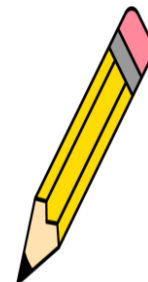
Bag



Pen



Pencil



Date:..../..../....

# Life stage

**Baby** [from birth to 1 year]



**Child** [younger than a teenager]



**Teenager** [13-19 years]



**Adult** [over the age of 19]



**Elderly person** [+60 years old]



**New verbs:**

Shake hands



Play



Open your book



Wave



Stand up



Sit down



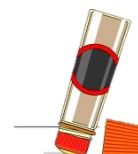
Close your book



Cut



Stick











Date: .../.../....

## 2.Grammar Corner

# 1-Subject Pronouns

The pronoun that takes the place of the noun at the beginning of the sentence, The subject pronoun tells who does the action of the verb.

<p><b>I</b></p> <p>The person who speaks.</p>  <p>I</p>	<p><b>We</b></p> <p>I + other people.</p>  <p>WE</p>
<p><b>You</b></p> <p>The person whom I speak to.</p>  <p>YOU</p>	<p><b>You</b></p> <p>The people who I speak to.</p>  <p>YOU</p>
<p><b>He</b></p> <p>A boy (male person) whom speak about.</p>  <p>HE</p>	<p><b>They</b></p> <p>The people whom I speak about..</p>  <p>THEY</p>
<p><b>She</b></p> <p>A girl ( female person) Whom I speak about .</p>  <p>SHE</p>	
<p><b>It</b></p> <p>The animal or thing I speak about.</p>  <p>IT</p>	



Date : .... / .... / .....

### Exercise 1:

Look at each picture and choose the pronoun, then color in the correct circle:



She

They



He

It



He

You



I

We



She

I



You

I

Date :.../.../...

### Notes:

1 – Names or male nouns are replaced with [ He ] :

Ex: ~~Adham~~ plays football everyday.

He plays football everyday.

2 – Names or female nouns are replaced with [ she ]:

Ex: ~~Aliaa~~ makes an orange cake.

She makes an orange cake.

3 – Anything can't think , are replaced with [ it] :

Ex: ~~The~~ cat has a long tail.

It has a long tail.

4 – I & nouns ....mean [ We ]:

Ex: I and ~~Ahmed~~ play in the garden.

We play in the garden.

5 – More than one noun ( two or three) mean [ They ]:

Ex: ~~Tamer, Ahmed & Yara~~ are clever.

They are clever.

BELIEVE  
*in yourself*



Date :.../.../....

## Exercise 2:

Replace nouns with suitable pronouns from the box:

They – We – I – She - He – It

1 – Mostafa is my father.

..... is my father.

2 – Helen is my mother.

..... is my mother.

3- Ahmad & Youssef are my friends.

.....

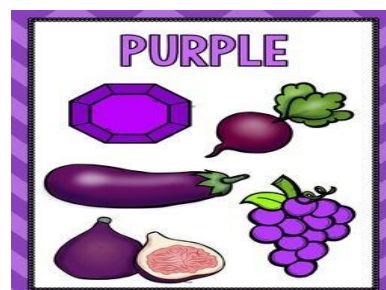
4 – The cat is on the mat.

.....

5 – Yara & I play together every day.

.....

Are you remember :



Date :.../.../....

## 2 -Verb to have.

### -Usage

Have & Has are both used to denote possession, but They are used differently.

# Have

Have is used with pronouns :

I , You , We , They

Ex:

I **have** a pencil.

We **have** a big house.

You **have** beautiful eyes.

# Has

Has is used with the third person

singular: He , She , It .

Ex:

He **has** a new Jacket.

She **has** curly hair.

It **has** a long tail .

### Exercise 3:-

**\*\*Choose the correct answer:**

1 – You [ has – have ] a great idea.



2 – He [ has – have ] a blue bag.



3 – I [ have – has ] two sisters.



4 – Sally [ have – has ] curly hair.

5 – Ahmed & his friends [ has – have] the same uniform.



Date :.../.../....

H.W

**1 -Choose the correct answer in brackets:**

1 – Ahmed [ has – have ] a new desk.



2- I [ have – has ] four pencils.



3 – They [ have – has ] a big house.



4 – Yara [ have – has ] a baby .



5 – We [ has – have ] a new car.



6 – You [ have – has ] a kind grand ma.



**2 – Replace these nouns with suitable pronouns:**

1 – Ali writes his homework.

..... writes his home work.



2 – Remas draws nice butterfly.

..... draws nice butterfly.



3 – Ali & Remas play basketball.

..... play basketball.



4 – The dog run quickly.

..... runs quickly.



She

They

He

It

We

Date: .../.../....

### 3 – Possessive Adjectives.

A possessive adjective is a word shows ownership or possession of something . Possessive adjectives usually come before the noun they Modify.

#### Examples:

-Sam drives his mother's new car.



-My name's Farid . I'm six years old.



-Wash your hand, please.



- This is her house. (She)



- Their house is near the river. (They )



-Our bird is noisy. (It)



#### Possessive Adjectives

Subject Pronouns	Possessive Adjective
I	My
He	His
She	Her
We	Our
They	Their
It	Its

Date: ...../.../...

### Exercise 1:

Fill in the blanks by spinning a possessive adjectives & writing it down in the correct sentence:



My  
His  
Her  
Our  
Their  
Its

1- I like ..... School .



2- He likes ..... Toy .



3- We love ..... cat.



4- We love ..... kids.



5- They love ..... house.



6- Do you like ..... job?



7 - You clean ..... room .



Date :.../.../....

My Name is - I'm ( ..... ) years old

### Conversation-1 :

#### Complete the following sentences:

Ahmed : Hello!

Moustafa: Hello, What's your .....

Ahmed: My **name** is .....

Moustafa: My name is Moustafa . I'm 8 years old, How .....

Ahmed : I'm .....

### Conversation-2 :

#### Match :

- |                        |           |                         |
|------------------------|-----------|-------------------------|
| 1 – Hello !            | ( ..... ) | (a) I'm Yazall.         |
| 2 – What's your name ? | ( ..... ) | (b) I'm nine years old. |
| 3 – How old are you ?  | ( ..... ) | (c) Hello !             |

### Conversation-3:

[Complete the following dialogue between two teachers ]

Rema : **Hello** Lara , How are you ?

**Lara:** ..... Rema, I am doing good . What about you?

Rema : ..... ,too . Where do you **work**?

**Lara :** I ..... in the Primary school, What about your **work**?

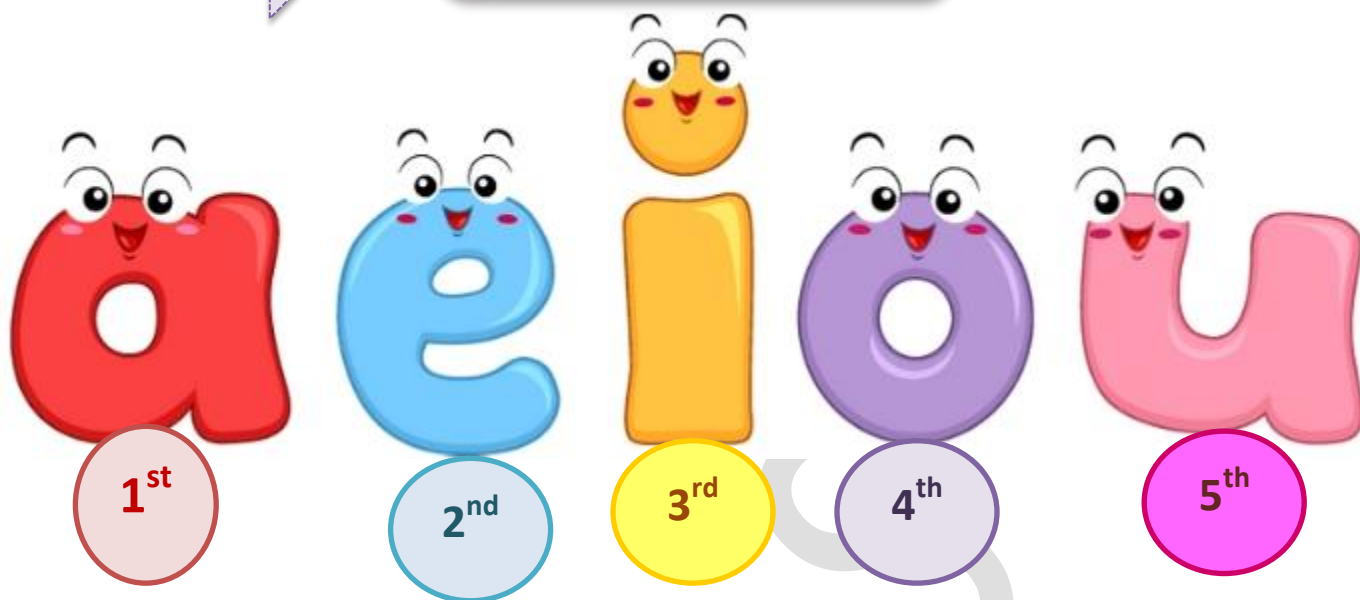
Rema : ..... in Preparatory school.

Date: .../.../....

### 3. Reading

# Hi! Phonics

1 -Short vowel



**\*\*Remember that**

1-letters are 26

2-Letters divide into two teams :

-The 1<sup>st</sup> team called : Vowels

a e i o u

-The 2<sup>nd</sup> team called consonant :

b c d f g h j k l

M n p q r s t v

w x y z



Date: .... / .... / ....

at



Listen , tick write the words that have the short A sound /a/ :-



✓ cap

.....

.....

.....

.....



-at

.....

.....

.....

.....

.....



-ap

.....

.....

.....

.....

Date : .../.../....

## Exercises On Unit one :

### 1 – Match the following :

**A**

1 – Hello!

2 – What's your name ?

3 – How old are you?

**B**

( ) I'm a Hany.

( ) I'm Six .

( ) Hello!

### 2 – Complete the following dialogue :

Ali : Hello !

Lily : What is your name ?

Ali : My .....

Lily : How old are you ?

Lily : I'm.....

### 3 – Supply the missing letters :

B ...ond hair



Chil.....



gla ... ses



Cu ... ly hair



ba .....



Date :...../...../.....

#### 4 - Choose the correct answer between brackets :-

1 – [ Good bye – Good night – Hello ] my dad .



2 – I'm a [ boy – girl – lion ] . My name is Mostafa .

3- I'm [ six – seven – thirty ] years old .



4- I have blond [ eyes – nose – hair ].



5- I have two brown [ hair – eyes ].



6– My hair is [ Curly – straight ] . It's not curly .



7– He has [ long – short ] hair .



8-She has [ green – curly – black ] eyes .



9– My father drives [ his – her – them ] car .



10– I [ has – have – am ] a new T- shirt .

11– He [ have – has – are] a red bike.

12– [ My – Their – His ] house is near the park , they go there on foot.

13 – We [ has – have – an ] a big house



Date :.../.../....

### 5 – Rearrange the following sentences :-

1 – has – She – eyes – green .

---

---

2 – straight – He – hair – has .

---

---

3 – glasses – wear – I .

---

---

### 6 – Complete the sentences using the subject pronouns in box:

1– ( Tony ) ..... Is happy.

2– ( lisa ) ..... is angry.

3– ( A bike ) ..... is blue .

4– ( Two books ) ..... are in the box .

5– ( Tom and I ) ..... Are friends.

6– ( My mother ) ..... is a teacher .

7– ( Sara and Eyad ) ..... are students .

They

We

She

It

He

They

She

Date :.... / .... / .....

**7- Complete the following sentences :**

I am ..... , I am ..... years old .

I am in grade ..... .

I have ..... brothers & sister.

My favotite Subject is .....

I love My School.

---

**7 – Copy the following sentences :**

I am in grade one .

---

---

---

Date :.../.../...

# UNIT TWO

## MEET MY FAMILY



Date :.../.../...

## New Vocabulay:

### Family tree

Me



Father



Mother



Old



Young



OLD

YOUNG

Tall



Short



Kitchen

Toys



### Grand ma

Grand pa



Aunt

Uncle

Cousins

Big



Big



Small

Small



Funny

Kind



bed





Date :.../.../....

## GRAMMAR CORNER

Wh .....words

**Who** → We use “who” to ask about people.

EX:

-Who's this ?      -This is my grand pa.

- Who's this ?      - This is my grand ma.

→ To ask and answer about your family.

Ex:

- Do you have a sister ?

- Yes , I do.

- No ,I don't.

-Do you have a brother ?

-Yes, I do.

-No, I don't.

**What** → To ask about things , objects & names.

Ex:

-What's his name?      -His name is .....

-What's her name?      -Her name is .....

Date:..../..../....

## ADJECTIVES

Are describing words that show you more about nouns.

### Ex:

- You are a **Funny** girl.
- I am a **tall** boy.
- He is an **old** man .
- She is a **Kind** teacher.

**\*An adjective comes before nouns.**

Ex :

- She is a **beautiful** girl.
- He is a **smart** boy.

This is      &      There are.

This is ..... for a singular noun [ person – thing ]

These are ..... For plural [ persons- things].

### Ex:

This is a yellow jacket.

These are my cousins.

..... are blue coats.    [ This - These]



Date :.../.../...

..... is a blue hat.



..... are blue hats.



..... is a purple sweater.



..... are pink t-shirts.



..... is my uncle.

..... are my friends.



..... is my teacher.



..... are my cousins.



..... is my brother.



..... is my doctor .



..... are my things.



## Note :

We use **Does** , To ask about something ,its answer should be 'yes or No' , To ask and answer about the third singular pronouns : she , he or it.

### Ex:

-Does Ramy have two aunts?

No , he doesn't.

Date:.../.../....

- Does Sara have a cousin ?

Yes, she does.

-Does it run fast ?

No, it doesn't.

**Do**.....We use it with I , you, We & they , in question form  
& **Don't** ...in negative form.

Ex :

Do you write your homework ?

-Yes, I do.

Do they play together ?

-No, they don't.

**I** don't need water.

**They** don't play together.

**You** don't do your homework.

---

### Exercise 1:

#### Choose the correct answer :

1-[ Does – Do ] he play football well ?

2-[ Do – Does ] they read a book?

3- [ Does – Do ] you eat your sandwich?

4- [ Does – Do ] it run fast ?

5-I [ doesn't – don't ] sleep well.

6-He [ don't – doesn't ] eat his sandwich.

7- We [ doesn't – don't ] hear you.

8- They [ don't – doesn't ] drink milk.

Date :.../.../....

## COMPARATIVE ADJECTIVES

We use the comparative adjective to compare between the difference between the characteristic of two different nouns in a sentence.

Ex:

Ahmed is tallerer than Youssef .

Sella is shorterer than Yara.



Rule	Adjective	Comparative
1-add - er	Tall	Taller <u>er</u> than
	Small	Smaller <u>er</u> than
	Cold	Colder <u>er</u> than
2 – C+V+C= double the last Consonant	Fat	Fatter <u>er</u> than
	Big	Bigger <u>er</u> than
3-drop – Y , add <u>ier</u>	Lazy	Lazier <u>er</u> than
	Happy	Happier <u>er</u> than

**\*\*Write the comparative adjectives :**

1–I’m ..... than my sister.

2– Elephants are ..... than horses.

3– Jets are ..... than ships.

4– My dad is ..... than my mum.

5– My aunt is ..... than my uncle.

6– Maths is ..... than History.

Young

Big

Fast

Tall

Fat

easy

**Note:**



We double the last letter for most adjectives if the second last letter is a, e, i, o or u.

fat → fatter than  
fit → fitter than

**Exercises on unit Two**

**1 – Match the following sentences :**

**A**

1 – Yara is

( )

2 – Does

( )

3 – Who is this?

( )

4 – These are

( )

**B**

a- Talia do her homework?

b – shorter than Dina.

C- My Cousins.

d- This is my younger brother.

**2 – Supply the missing words :**

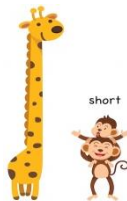
S ... ster



bro ...her

U ... cle

...hort



...all

... ind



Fu....ny

....oys



S .... all



Date :.../.../...

**3- Choose the Correct answer in brackets:**

1 – [ When – Who ] is this ? -This is my grandpa.

2- [ These - This ] is my sister .

3– [ Do – Does ] you have a brother?

4– Yes , I [ do – does – am ].

5–You are [ funny – Kind – tall ]

6– He has [ long – short ] hair.

7–[ These – This ] are my cousins.

8– These are my [ uncle – aunt – friends].

9–[ Do – Does ] Yassin run fast?

10– No , She [ doesn't – don't].

11– I [ help – play – make ] mom in the kitchen .

12– I [ eat – play – tidy ] my room.

13– Sara is [ short – shorter – shortest ] than Adam.

14– Who is [ old – older – eld ] than you?





Date :..../..../....

**5- Re arrange the following sentences :**

1 – mom – is – my – This.

.....

2 – is – this – Who ?

.....

3 – Do – have – sister – you – a - ?

.....

4 – name – is – Her – Talia.

.....

5– cousins – are – These – my .

.....

6– my – young – is – brother – He

.....

7– have – Does – Rodina – sister – a -?

.....

8– doesn't – She – No,

.....

9– make – I – my – bed .

.....

10- than – Tarek – older – is – Younis.

.....

**7- Copy the following sentences :**

Giraffe is taller than hippo.

.....  
.....

# UNIT THREE

## IN MY

# COMMUNITY



Date:../../...

## New Vocabulary

School



Swing



Class room



Slide



Play Ground



Round about



White board



Climbing game



Sports hall



Chair



Jump rope



Pencil Case



Throw ball



Pen



Ride a bike



Sharpener



Ruler



Eraser



Pencil



Trash bin



Market



House



Drop litter



Butcher's



Bakery



Park

Date:..../.../...

## GRAMMAR CORNER

**What** → is used to ask about things , animals or creature.

Ex :

**What is this ?**

It is a sport hall.

It is my Classroom.

Ex;

**What is this ?**

It is a pencil case

It is a white board.

Action verbs :



run



clean



dance



walk



drink



eat



run



listen



play



ride



listen



read



write

Date :.../.../....

**\*\*These previous verbs used to express what are you doing in your day.**

## **STRUCTURE**

Use **at** before these places

**Ex:**

We buy fruit **at** the market .

We buy meat **at** the butcher's.

We buy bread **at** the bakery.

We Can also use preposition **on** :

**Ex:**

They play **on** the slide .

We play **on** the climbing frame .

I play **on** the swing .

You play **on** the round about.

**& before days**

**On** Monday

**On** Tuesday

To make a positive  
order use

**Verb in infinitive**

How can we  
make an order ?



Ex:

**Listen** to your teacher .

**Look** at your book .

**Eat** your Sandwich.

\*\*To make a negative order use “ Don’t + verb in infinitive.”

Ex:

**Don’t** eat in the classroom .

**Don’t** throw trash in the street.



## HOW MANY .....?

We use How many to ask about Countable nouns , nouns that we can count them Like: pens , colors , Girls or boys.

Ex :

How many children like to play on the swing?

Six Children .

How many T-shirts do you have ?

Four T-shirts.

How many brothers do you have ?

Two brothers.

How many fingers do you have ?

Ten fingers.

How many ears do we have ?

Two ears.



### Note :

How many ,  
should be  
followed with  
plural nouns

Date :.../.../...

## Exercise On Unit three.

### Match the following sentences

A

B

- |                  |                                   |
|------------------|-----------------------------------|
| 1 – How many     | (    ) a- It is a white board.    |
| 2 – What is it ? | (    ) b- apples are there?       |
| 3 – I buy fruit  | (    ) c- eat in your class room. |
| 4 – Don't        | (    ) d- at the supermarket.     |
- 

### 2 – Supply the missing letters:

Play .... Roun



C ....ass room



S ..... ortshall

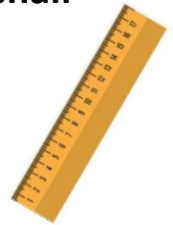
Pe..... cil case



.....en



ru .... er



Era ..... er



Shar ..... ener



S....hool



### **3 – Re-arrange the following sentences:**

**1 - is - It - sharpener – a .**

---

---

**2 – eraser – is – It – an .**

---

---

**3 – is – Classroom – a – It .**

---

---

**4 – this – What – is ?**

---

---

**5 – my – I – bike – ride .**

---

---

**6 – on – frame – the – play – We – climb.**

---

---

**7– ball – I – a – throw.**

---

---

**8– play – with – I – rope – my – jump.**

---

---

#### 4 – Choose the correct answer :

1 – It's a [ pencil – table – eraser ] .



2 – This is my [ school – Sports hall – class room ] .



3 – It's an [ eraser – sharpener – chair ]

4 – My teacher write on the [ table – white board - chair ].

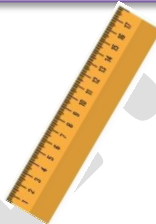
5 – It's a [ ruler – eraser – chair ].



#### 5-Complete the following sentences using words in the box:

Eraser – sharpener – ruler – school

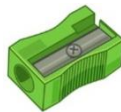
1 – It's a .....



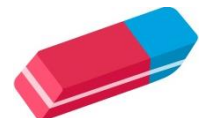
2 – This is my .....



3 – It's a .....



4 – It's an .....



## 6-Match the following sentences :

A

1 – Don't Sleep in the classroom .(   )

2 – Throw trash in litter bin .(   )

3 – Don't eat in your class room .(   )

4 – I follow school rules.(   )

B



## Match the following sentences :

A

1 – We buy fruit at

2 – We buy meat at

3 –We buy bread at

B

(   ) a- bakery

(   ) b- market.

(   ) c- butcher's.

## 8 – Complete the following sentences

She is going to .....



We buy meat at the .....



**8- Copy the following sentences :**

**Listen to your teacher.**

---

---

---

E.P.S.

# THEME TWO

## The World around me





# UNIT FOUR

## On the Farm





Date: .... / .... / .....

## New Vocabulary

Beak



Wings



Tail



Duck



Goat



Horse



Bird



Fish



Chicken



Sheep



Hay



Grass



Sky



Tree



Bush



Flower



World



Plastic



Water

**Cow**



**Farm**



**Field**



**Sunshine**



**Soil**



**Desert**



**Forest**



**River**



**Bamboo**



**Drop litter**



**Pet**



**Food**



**shelter**



**Papyrus**



**Ocean**



**Hippo**



Date :.../.../...

## GRAMMAR CORNER

**\*\***-We use “They “ with plural nouns .

-We use “It” with singular nouns.

EX:

-They are small ducks .

-It is a big horse.

## Present Simple Tense

### Usage:

-We use the present simple for habits and actions that we do regularly,

We use this tense for general truths.

& for permanent situations.

Ex :

1-He visits his friends every Sunday.

2-The sun rises in the east.

3- He lives in 6 October City.

General truth

Permanent situation

From previous examples we note that :

We add **-S** to the verb to form the third person singular { he , she & it }

I drink an orange juice everyday

He drinks an orange juice everyday.

Date :.../.../....



But :

\*We add – es to verbs that end in

-ss , - sh , - ch , -o , -x , -z

I watch a film every Thursday.

She watches a film every Thursday.

- With verbs ending in – **Y** :
- If there is a consonant before – **y** , We change the – **y** to – **ies** .

I Study English every day.

He studies English every day.

- If there's a vowel before – **y** We just add – **s** as usual.

They play football match on Friday.

Ahmed plays football match on Friday.

## Form

I walk

You walk

He walks

She walks

It walks

We walk

They walk

You walk

Subject + V. (s/es) + O

I **don't** walk

You **don't** walk

He **doesn't** walk

She **doesn't** walk

It **doesn't** walk

We **don't** walk

They **don't** walk

You **don't** walk

Subject + don't/doesn't  
+V.+ O

Do I walk ?

Do you walk ?

Does he walk ?

Does she walk ?

Does it walk?

Do we walk ?

Do they walk?

Do you walk ?

Do/does + Sub.+V.

**Choose the correct answer in brackets :**

1– They [ does – do ] their home work every day.

2– She [ wear – wears ] her jacket .

3– It [ run – runs ] fast.

4– Ahmed [ play – plays ] tennis twice a week.

5– We [ eat – eats ] healthy food .

6– You [ sleep – sleeps ] early every day .

7– They [ don't – doesn't ] eat chicken .

8– We [ doesn't – don't ] run to the club .

9– [ Do – Does ] he wear glasses?

10– [ Does – Do ] you go to your grandma ?

11– [ Do – Does ] it eat fish?

Date : .../.../....

## Singular & Plural Rules



**1 -Add - s to form the plural of most nouns**

**Ex:**

Girl.....girls

Apple ..... apples



**2 -Add es to nouns that end in ch , sh , s, x or z**

**Ex :**

Bench .....benches

Dish ..... dishes

Bus .... Buses.

Box ..... boxes.

Quiz ....quizzes

**3 - for nouns that end in - f or - fe , drop -f or -fe**

**And add -ves**

**Ex:**

Loaf ..... Loaves

Shelf ..... shelves

Knife ..... Knives.

**4 - for nouns that end with A consonant before - O**

**Add -es .**

**Ex:**

Potato.....potatoes

Tomato .... Tomatoes

**4 -We add - s to most singular nouns to make them plural.**

**Ex:**

A tree ..... trees

A cat ..... cats

A pen ..... pens

An ant ..... ants

An egg.... eggs



Date :.../.../....

## Exercises on unit four

### 1-Match the following sentences:

- 1-How are you ? ( ) a – us milk .  
2 – Cows give ( ) b- I ‘m fine .  
3 – The bird has ( ) c- has two wings  
4 – Each bird ( ) d- one beak.

### 2- Supply the missing letters :

Wi ... gs



Tai.....



Duc.....



T..... ee



Bu....h



Fa....m

.... rass



Su ... Shine

Hi ... po



### 3 – Choose the correct word(s):

- 1 – Plants need [ sun shine – pizza – milk].  
2 – The trees are [ pretty – small – tall].  
3 – We play on the [ chair – grass – bed ].  
4 – The [ rabbit – duck – bush ] has green leaves.  
5 – [ It is – They are ] a horse.  
6 – Cows [ is – are ] big.

Date :.../.../...

7- He [ play – play ] football every day.

8- They [ work – works ] hard.

9- I [ walk – walks ] to school every day.

10- It [ eat – eats ] fish.

-----

#### 4 – Re arrange the following sentences :

1 – Funny – It – a – is – goat.

-----

2- fly – in – the - Birds – sky.

-----

3 – Horse – in – the – field – runs.

-----

4 – water – We – save .

-----

5 – don't – litter – drop – We.

-----

6 – The – needs – dog – shelter.

-----

7 – are – usually – hot – Deserts.

-----



Date :.../.../....

8- play - grass - We - on - the.

9- soil - Plants - need.

10- hay - Horses - eat

7- Copy the following sentences :

The flowers are pretty .

*Best Wishes*

# Unit Five

## Transportation



Date :.../.../...

## New Vocabulary

Bus



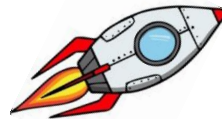
Pollution



Train



Rocket



Motorbike



Space



Truck



Astronaut



Bicycle



Space craft



Boat



Airplane



Car



Subway train



Van



Date :.../.../....

Walk



Cycle



Drive



Fly



Turn left



Turn right



## Grammar

### Can & Can't

We use "can" when we have the ability to do something  
& "can't" when we don't have the ability to do something.

EX:

I **can** play foot ball .

I **can** write my homework .

He **can't** swim .

She **can't** ride a bike.

He **can't** see.

The bird **can** fly .

Date :...../..../....

To ask & answer about the ability :

Can you see the boat?

Yes , I can

No , I can not .

Can you draw a flower?

Yes, I can

No , I can not .

How

\*Is used to ask about the ways, manners or form.

Ex:

How does she go to school?

How do you go to school?

On foot.

By bus

By car.

## Why

\*is used to ask about reasons .

Ex:

**Why** do you sleep early?

To wake up early.

**Why** are you happy?

Today is my birth day.

**Why** are you late ?

I missed my bus.

## Where

\*To ask about places.

Ex:

**Where** is your book ?

**In** my bag.



**Where** are the keys?

They are **on** the table.



**Where** is the dog ?

The dog is **in** the park.



# PREPOSITIONS OF PLACE

Next to - opposite – between – on – in

Ex:

The car is **next to** the bus.

The school is **next to** my house.

The ball is **on** the table.

The ball is in the box.

The club is **opposite** to the school.

The red ball is **between** the trees.

---

## Exercises on unit five

1 – Match the following sentences:

A

B

1 – The goat is

(    ) a – in the river.

2 – It swims

(    ) b- next to the sheep

3 – The birds fly

(    ) c- yes , I can.

4 – Can you see the boat ?

(    ) d – I can see a rocket.

5 – What can you see?

(    ) e- Yes, I can.

Date :.../.../....

## 2 – Supply the missing letters:

Mo ..... orbike



air ....lane



ne....t to



Bu.....



Trai.....



Roc.... Et



## 3 – Choose the correct word(s):-

1 – What [ can – is – am ] you see?

2 – I [ can – is – are ] see a boat.

3 – No , I [ can – can't ] see a bus.

4 – How [ do - does ] you go to the school?

5 – I [ walk – fly ] to school.

6– Look at the [ floor – shirt – signs].



7– Why [ do – does ] she go run ?

## 4 – Re-arrange the following sentences :

1 – Can – see – you – What ?

.....

2 – I – a – see – can't – bus.

.....



**Date :.../.../.....**

**3 - can – I – Yes,**

.....

**4 – walks – She – school – to.**

.....

**5 – next – The – to – School – is – the club.**

.....

**7 – Copy the following sentences :**

**I can see the train**

.....

Date:.../..../.....

## Writing

**1 - Write not less than five lines about you & your family:**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**2 – Write Not less than five lines about farm animals .**

.....

.....

.....

.....

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.....

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.....

**Date : " .../.../.....**

**3- Write not less than five lines about classroom rules**

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**4 – Write Not less than five lines about your hobbies.**

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# Unit Six

## Around The world



Date : ...../...../.....

## New Vocabulary :

**City**



**River**



**Museum**



**Pyramids**



**Beach**



**Forest**



**Village**



**Coral reefs**



**Shopping mall**



**Restaurant**



**Library**



**Date :...../..../.....**

## **Grammar**

### **There is - There are**

#### **Affirmative:**

There is + ( Singular noun ) .....There is a book on the desk.

There are + ( Plural noun ) .....There are books on the desk.

#### **Negative :**

There is not + ( Singular noun ) .....There is not a book on the desk.

There are not + ( Plural noun ) .....There are not books on the desk.

#### **Questions:**

Is there + ( Singular noun ) .....Is there a book on the desk?

Yes , there is

No , there is n't.

Are there + ( Plural noun ) .....Are there books on the desk?

Yes, there are .

No, there aren't.

Date : ...../...../.....

## Exercises on unit six

### 1 – Mark ( √ ) the correct answer :

Yes

No

1 – Luxor Is a big city .

☐☐

2 – The temples are new.

☐☐

3- It's hot .

☐☐

4- The tree is short .

☐☐

### 2- Supply the missing letters :

Pyra.....ids



Fo.....est



Res.....aurant



Li.....rary



### 3-Rearrange the following sentences :

1-Luxor – temples – are –There – in.

.....

2-Wide – There – a – river – is

.....

3-Live – you – do – Where -?

.....

4-Country – is – Egypt – hot – a

.....

5-Water – lots – Drink – of

.....

### 4- Choose the correct word(s) :

1 – A [ village – city ] is small.

2- A [ village – city ] is big .

3 – Deserts are [ cold – hot].

4- We can eat in a [ butcher's – library – restaurant].

5– There are a lot of books in the [ restaurant – library ]

6– [ Are – Is – am ] there trees in the picture?

7- There [ am – is – are ] a shopping mall.

8– No, there [ is – are – aren't].



9- [ Is – Am- Are ] there a book on the desk?

10- The River Nile [ am – is – are ] wide.

-----

**5- Look at the pictures and complete the missing parts:**

There's a .....



It's a .....

There are .....



There's a .....

-----

**6- Copy the following sentence:**

**We grow plants and flowers.**

\_\_\_\_\_

.....

\_\_\_\_\_

LEARNING  
ONE NEW  
THING  
EVERYDAY

